



February 2019

## Principal's Message

### What's My Paw Print?

Welcome to Semester 2! When we get to this point every year, as fast as the first half went, the second half of each school year seems to go by even quicker. This is epitomized in the knowledge that in a little bit over 4 months from now, we will be celebrating another Celebration of Achievement (Graduation).

We continue to move forward professionally as a staff, in our march towards Concept-based Learning and Concept-based Classrooms. As I have mentioned in earlier messages, the shift from our traditional 'Industrial' model of teaching, to Concept-based learning, is an important and necessary shift in education in Alberta.

Alberta Education states: "We are looking ahead to the future and working to ensure that provincial curriculum continues to give all students the best possible start in life and meet the demands of living in the 21st century. To ensure student success, we need our curriculum to be relevant, meaningful and engaging for all students."

Our new curriculums reflect an emphasis on 21st century competencies and literacy and numeracy across all subjects and grades. This will help build an even stronger foundation for student success in a dynamic, global society and diversified economy.

As we begin to implement this new provincial curriculum, these will be imbedded with common principles and standards that guide future curriculum. The new curriculums will be designed to allow for more immediate and timely responses to our ever changing global society. Presently, some of our curriculums are up to 30 years old, hardly reflective of today's global economy and society.

Next September brings the new curriculum to Kindergarten through to Grade 4. The curriculum organizes students' learning around concepts rather than around isolated facts. This allows teachers to bring a new depth to students' learning and to provide a greater focus on understanding, rather than simply knowing. Having fewer learning outcomes that are broader in nature provides more opportunities for teachers to tailor learning and assessment to students' individual needs, and to make learning relevant to each student in a more personal and meaningful way.

A personal message to our Grade 12 grad parents. Please make sure you are aware, and confident, in your son or daughter's Credit standing, and that they are on track to receive an Alberta Certificate of Achievement, or an Alberta Diploma. Grade 12 students must also have the necessary number of High School Credits to participate in the Provost Public School Celebration and Awards Ceremony in June. All this information can be found on each student's MyPass account. It is no longer necessary to seek information from our office. The reports are available, first hand, to all students through their MyPass account. Immediate, day to day reports on current course grades, attendance etc., can also be found on your Parent Portal link. I would also encourage all grade 11 parents to become familiar with these links as well. Being up to date with your child's progress going into grade 12 is extremely important, and eliminates any potential 'surprises' down the road.

Here are some February reminders for you. Grad Fundraiser final order submission is Tuesday, February 5th. February 7th is our annual Grades 6 - 9 Ski Trip. February 8th, is a staff Professional Development day, so there will be no school for students. February 18th is Family Day also no school for students.

♥ *Happy Valentines Day* ♥

# Calendar of Events

Friday, Feb. 1 – Day in Lieu of Parent Teacher Interviews - no school for staff or students

Wednesday, Feb. 6 – Band Trip – bus leaves 9:00 a.m.

Thursday, Feb. 7 – Ski Trip – Grade 6 to 9 – bus leaving 6:00 a.m. sharp

Friday, Feb. 8 - Professional Development Day – no school for students

Friday, Feb. 15 – Sub Sale

Monday, Feb. 18 – Family Day – no school for staff or students

Tuesday, Feb. 19 – Mismatch Sock Day in memory of Anika Cromarty

Thursday, Feb. 21 – Pizza Sale

Monday and Tuesday Feb. 25 & 26 – Get Mad rehearsals at PPS

Wednesday, Feb. 27 – Anti-Bullying Awareness – Pink Shirt Day

Monday, Mar. 4 – Parent Teacher Interviews 4:30 – 7:30 in the gym

Thursday and Friday Mar. 7 & 8 – Teacher’s Convention – no school for students

Friday, Mar. 15 – Sub Sale

Thursday, Mar. 21 – Pizza Sale

Friday, Mar. 22 – Professional Development Day – no school for students

Tuesday, Apr. 2 – Drama Dinner Theatre - 5:30 p.m.

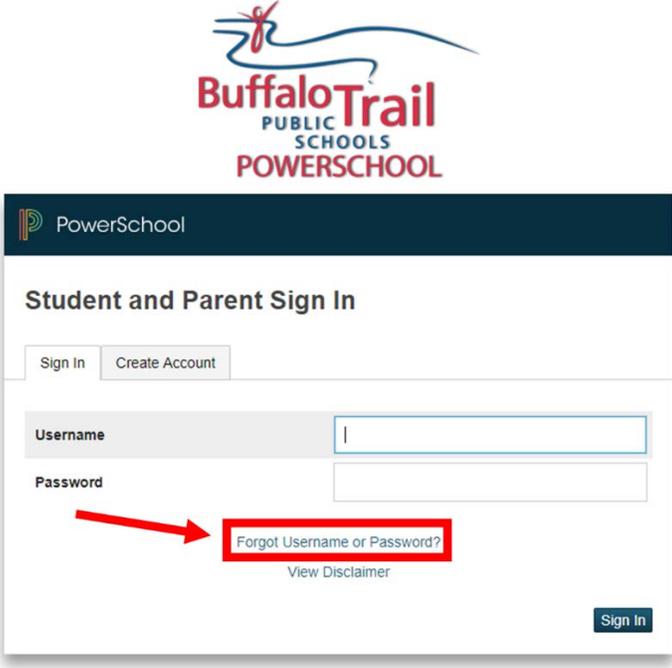
Wednesday, Apr. 3 – Drama Performance – 7:00 p.m.

## Snack Attack

If anyone is interested in helping with Snack Attack in the morning, please contact the school at 780-753-6824 and Terri will get back to you.

# Parent Portal

Online access to attendance and marks for your children is available. – The BTPS Parent Portal is what you need!! Whether you are creating an account for the first time or adding a new child to an existing account, contact the school and we can get the necessary information emailed to you. Perhaps you have an account, but are unsure of the username or password --- go to the BTPS Parent Portal log in page and click on Forgot Username or Password and you will receive an automated email with the info you need.



PowerSchool

### Student and Parent Sign In

Sign In Create Account

Username

Password

**Forgot Username or Password?**

[View Disclaimer](#)

Sign In

Once you have an account, you may also be interested in using the PowerSchool Mobile app which can be downloaded from the App Store or Google Play. To log into the app, you will need our district code which is GFST.

## BTPS Electronic Reporting of Information FAQs

Please click the link below for more details:

[https://docs.google.com/document/d/181RWJld2iKnk\\_lz2hfkSI4-9ESkuk-JUstKwYv3NCXI/edit?usp=sharing](https://docs.google.com/document/d/181RWJld2iKnk_lz2hfkSI4-9ESkuk-JUstKwYv3NCXI/edit?usp=sharing)

# Winter Clothing

## **Policy Regarding Outdoor Activities**

When the temperature reaches -28C or colder (with or without wind chill), outdoor activities may be no longer than 10 minutes. When the temperature reaches -33C or colder (with or without wind chill), activities will be indoor. As always, outdoor supervisors may ask students to come inside early, based on their judgement. We will refer to the Weather Network for current temperatures and wind chill.

## **Winter Clothing**

Please ensure your child is dressed appropriately for the colder temperatures that we typically experience this time of year. Thank you for your help.



**SAVE THE DATE!**

**High 5 ECD, Provost Parent Link  
and Provost & District FCSS**

*~ Presents ~*

*Dr. Jody Carrington*

*Connections with your children are powerful.  
Be entertained, inspired and enlightened.*



**FEBRUARY 27**

**Provost Rec & Culture Centre**

PROVOST PUBLIC SCHOOL DRAMA CLUB PRESENTS

# **Pirates!** **The Musical**

## **DINNER THEATRE**

Tuesday, April 2, 2019 @ 5:30 pm

Adults: \$35.00 Kids: \$15.00 (under 10)

Advance Tickets Only!

Please contact any Drama Club Member or call the PPS  
office for tickets



## **EVENING PERFORMANCE**

Wednesday, April 3, 2019 @ 7:00 pm

Provost Public School Gymnasium

Admission: \$5.00 per person—all ages!

Tickets Available at the Door!



## FEEDBACK

### Learn

It can be hard to hear constructive criticism, as a kid or as an adult. This month, your child's mentor will draw on their own vast experience with feedback throughout their life in sport to help your child learn how to welcome feedback and to use that advice to get better at whatever they are working on. Older children might also learn how to give peer feedback in a helpful and kind way.

If children can learn that feedback helps them get better, and how to welcome well thought-out advice, that could change the way they work with teachers and each other.



### Ask

- Who in your life has given you good feedback? How did it help you get better?
- How do you feel when you get feedback?
- How can you help a friend get better at something they're working on, in a kind and respectful way?

**97% of Classroom Champions teachers reported the program improved their students' respectful treatment of one another.**

### Share

Talk with your child about some specific feedback you've gotten in your life that really made a difference in your success.

Share how you feel before, during, and after receiving feedback from someone.