



**ASSURANCE
PLAN
2023-2024**

**Provost Public
School**



Message from the Principal

Welcome to our Provost Public School family. We have a dedicated team who believe that every student is capable of success. We strive to do what is best for all students, and are committed to fostering a welcoming, caring, and safe learning environment. At Provost Public School, we value our staff and students. We believe our students are an integral part of the learning process. We work to build our capacity in implementing strong pedagogical practices and meaningful learning experiences for all students.

We know the success of our students is greater when we all work together. We continuously strive to build connections with our community, and build collaborative relationships with our families and community partners. Together, we believe we can support students in building both the academic and social-emotional skills needed to be successful.

Stacy Brouwer
Principal

Katrin Heim
Assistant Principal

ABOUT PROVOST PUBLIC SCHOOL

Mission:

Provost Public School is committed to ensuring a respectful community of belonging that empowers responsible, lifelong learners.

Vision:

Panthers create BELONGING, PERSEVERE, and engage in ACTIVE LEARNING.

Values:

At Provost Public School, we value building connections, creating community, and embracing life-long learning.

School Profile:

Provost Public School students, staff and families aim to create belonging, persevere and engage in active learning. Provost Public School is a K-12 school with approximately 280 students. Our students reside within the Town of Provost, communities within the MD of Provost, or surrounding rural residences.

Provost Public School strives for an inclusive learning environment that values a safe and caring space for students to learn. We believe that students need a strong foundation in numeracy and literacy. At PPS, a Writers' Workshop methodology is implemented from K-9. In addition, Guided Reading is implemented at the elementary level and Readers' Workshop is offered in grades 4-8. Phonological awareness, phonics,

morphology and vocabulary development are embedded into literacy classes. In elementary classrooms, students engage in curriculum-aligned numeracy programs that meet students where they are at in their learning progression.

In addition to our literacy and numeracy programs, teachers have been working towards developing and implementing a concept-based foundation of learning and responsive assessment practices. Students are given opportunities to uncover concepts, transfer their understanding to new situations, and become involved in the learning and assessment process. Additionally, we offer music and band programs, and electives such as Industrial Arts, Foods, and Outdoor Education.

Outside of academic programming, we also value our sports and extra-curricular opportunities. Students have opportunities to participate in extra-curricular activities such as volleyball, basketball, badminton, cross-country running, curling, golf, card making, and drama productions.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

<p>Strategies</p>	<p>Support and expand programming and robust learning experiences - in the classroom, online and in the community.</p> <hr/> <p>Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.</p>	<p>Measures</p> <p>Provincial</p> <ul style="list-style-type: none"> • PAT Results • High School Completion • Citizenship • Student Learning Engagement • Education Quality <p>Local</p> <ul style="list-style-type: none"> • OurSchool Survey: <ul style="list-style-type: none"> ○ Student Engagement ○ Subject Scores ○ Intellectual Engagement ○ Quality of Instruction • Literacy Screening • Numeracy Testing • Division PD activities
<p>School Actions</p>	<p>Students are prepared for life after K-12 by:</p> <ul style="list-style-type: none"> • Providing learning experiences that allow for groups of students to work together to develop independence and self-efficacy. • Educators infusing Indigenous teachings into student learning. 	

Results		<ul style="list-style-type: none"> • School Learning Plans • Anecdotal Evidence
<p>Outcome: Students demonstrate strong numeracy and literacy skills.</p>		
Strategies	<p>Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.</p> <hr/> <p>Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.</p>	
School Actions	<p>Continue to strengthen literacy and numeracy instructional practices by:</p> <ul style="list-style-type: none"> • Participating in school based learning days focused on assessment, literacy, numeracy and curriculum • Supporting teachers, through collaboration, in analyzing evidence of student learning to guide their instruction. • Ongoing modeling of educational research-based instructional strategies • Supporting educators through instructional coaching in Writers' Workshop, Readers' Workshop, and differentiated numeracy instruction. 	
Results		
<p>Outcome: Students have opportunities for rich learning experiences from highly effective staff.</p>		
Strategies	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technological rich infrastructure.</p>	
School Actions	<p>Through ongoing professional learning, teachers will be supported in implementing strong teaching and learning practices. Opportunities will be created by:</p>	

	<ul style="list-style-type: none"> • Providing time for the Optimal Learning Coach to share strong instructional strategies. • Continuing staff engagement in student centered assessment practices and cross-curricular literacy strategies. • Providing collaborative opportunities for educators to align the Alberta curriculum with teaching, learning, and assessment practices. 	
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Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

<p>PRIORITY TWO: Fostering Safe and Caring Learning Environments</p>	
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<p>Outcome: Students learn in inclusive spaces that are welcoming and caring.</p>		<p>Measures</p> <p>Provincial</p> <ul style="list-style-type: none"> • Welcoming, Caring, Respectful, and Safe Environments • Access to Support and Services <p>Local</p> <ul style="list-style-type: none"> • OurSchool Survey: <ul style="list-style-type: none"> o Social-Emotional o Classroom Context • Anecdotal Evidence
<p>Strategies</p>	<p>Ensure all students are valued, safe, and have their diverse needs met.</p>	
<p>School Action</p>	<p>Provost Public School will continue to focus on creating inclusive and caring spaces by:</p> <ul style="list-style-type: none"> • Embedding cross-grade activities and celebrations throughout the school year. • Leveraging specialized supports in designing programs for students with diverse needs. • Accessing the BTPS student support facilitator to work with staff with the implementation of universal supports. 	

Outcome: Students and staff health and wellness are supported.		
Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of supports model.</p>	
School Actions	<p>Staff and student wellness will be supported by:</p> <ul style="list-style-type: none"> • Providing time for our Health and Wellness champions to embed wellness activities into the school year. • Working collaboratively with the South Schools Mental Health Program to build capacity for healthy relationships and interactions. 	

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

<h2 style="margin: 0;">PRIORITY THREE: Building Strong Collaborations</h2>	
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Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.		Measures
Strategies	<p>Support and foster learning partnerships that enhance and strengthen learning opportunities.</p> <hr/>	<p>Provincial</p> <ul style="list-style-type: none"> • Parental Involvement <p>Local</p> <ul style="list-style-type: none"> • School Council Yearly Reports

	Continue to enhance collaboration across the division, with communities and with parents/guardians.	
School Action	<p>Learning opportunities will be enhanced by:</p> <ul style="list-style-type: none"> ● Fostering partnerships with post-secondary institutions. ● Increasing student and guardian awareness of off campus courses. ● Creating opportunities for the community to come together with the school in support of students. 	

Assurance Domains: Learning Supports, Local and Societal Context, Governance.